Principle 1: The strength of survey research is asking people about their firsthand experiences: what they have done, their current situations, their feelings and perceptions.

Principle 1a: Beware of asking about information that is only acquired secondhand.

- Principle 1b: Beware of hypothetical questions.
- Principle 1c: Beware of asking about causality.
- Principle 1d: Beware of asking respondents about solutions to complex problems.
- Principle 2: Ask one question at a time.
  - Principle 2a: Avoid asking two questions at once.
  - Principle 2b: Avoid questions that impose unwarranted assumptions.
  - Principle 2c: Beware of questions that include hidden contingencies.
- Principle 3: A survey question should be worded so that every respondent is answering the same question.
  - Principle 3a: To the extent possible, the words in questions should be chosen so that all respondents understand their meaning and all respondents have the same sense of what the meaning is.
  - **Principle 3b:** To the extent that words or terms must be used that have meanings that are likely not to be shared, definitions should be provided to all respondents.
  - Principle 3c: The time period referred to by a question should be unambiguous.
  - Principle 3d: If what is to be covered is too complex to be included in a single question, ask multiple questions.
- Principle 4: If a survey is to be interviewer administered, wording of the questions must constitute a complete and adequate script such that, when interviewers read the question as worded, respondents will be fully prepared to answer the question.
  - Principle 4a: If definitions are to be given, they should be given before the question itself is asked.
  - Principle 4b: A question should end with the question itself. If there are response alternatives, they should constitute the final part of the question.
- Principle 5: Clearly communicate to all respondents the kind of answer that constitutes an adequate answer to a question.

Principle 5a: Specify the number of responses to be given to questions for which more than one answer is possible.

- Principle 6: Design survey instruments to make the task of reading questions, following instructions, and recording answers as easy as possible for interviewers and respondents.
- Principle 7: Measurement will be better to the extent that people answering questions are oriented to the task in a consistent way.

Figure 4.7. Summary of Principles of Good Question Design